

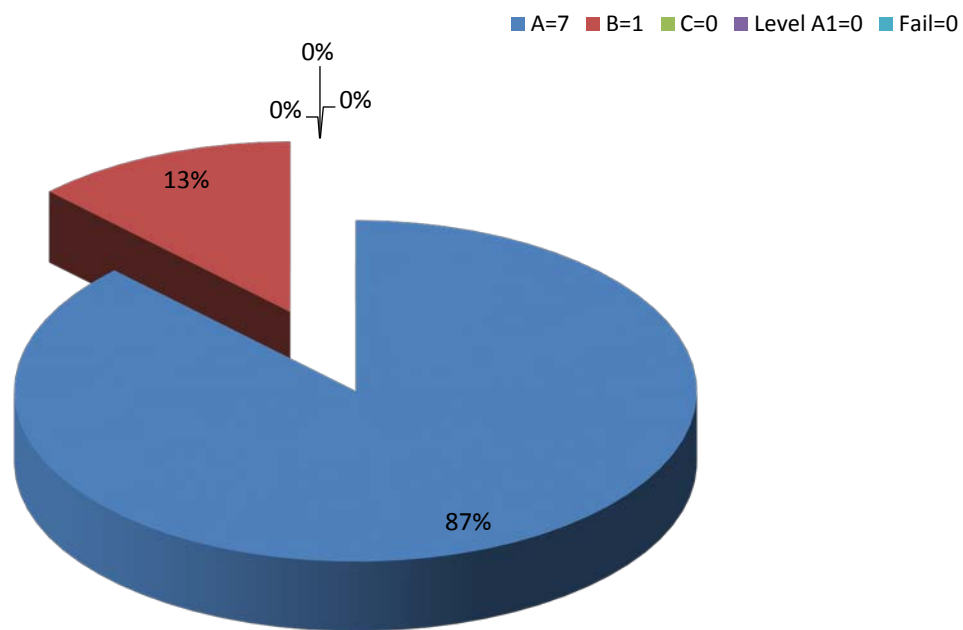
**DATE: 17-th of MARCH, 2024**

**Venue: Scoala Gimnaziala ION JALEA - Constanta**

**Mock Test KET (A2)**

Candidate NO	Mock Test result Reading total out of 30 marks	Mock Test result Writing total out of 30 marks	Mock Test result Listening total out of 25 marks	Mock Test result Speaking total out of 45 marks	Mock Test result OVERALL %	Results		
3001	28	29	25	43	96%	Pass with Distinction	TOTAL	43
3002	24	27	25	42	91%	Pass with Distinction	A=7	7
3003	27	29	25	45	97%	Pass with Distinction	B=1	1
3004	20	30	25	41	89%	Pass with Merit	C=0	0
3005	27	30	24	45	97%	Pass with Distinction	Level A1=0	0
3006	29	30	25	45	99%	Pass with Distinction	Fail=0	0
3007	26	30	25	44	96%	Pass with Distinction		
3008	28	30	24	44	97%	Pass with Distinction		

### KET Overview



Constanta



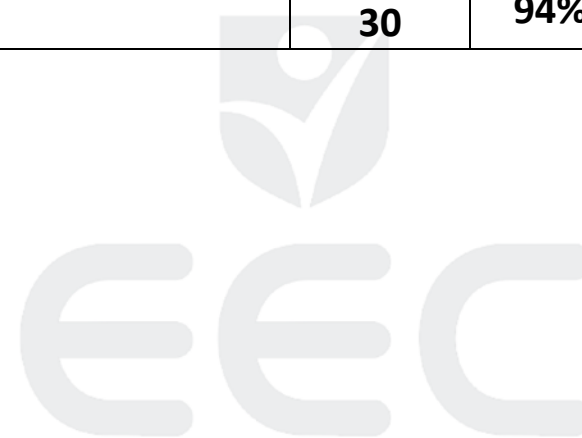
EEEC

**DATE: 17-th of MARCH, 2024**

**Venue: Scoala Gimnaziala ION JALEA - Constanta**

**Mock Test PET (B1)**

CANDIDATE NO	No	Mock Test result Reading total out of 32 marks	Mock Test result Writing total out of 40 marks	Mock Test result Listening total out of 25 marks	Mock Test result Speaking total out of 30 marks	Mock Test result OVERALL %	Results	Results
2001	1	28	33	24	27	89%	<b>B</b>	Pass with Merit
2002	2	32	40	18	29	92%	<b>A</b>	Pass with Distinction
2003	3	24	40	18	30	87%	<b>B</b>	Pass with Merit
2004	4	29	39	23	30	95%	<b>A</b>	Pass with Distinction
2005	5	27	39	24	30	94%	<b>A</b>	Pass with Distinction
								TOTAL
								A=3
								B=2
								C=0
								Level A1=0
								Fail=0



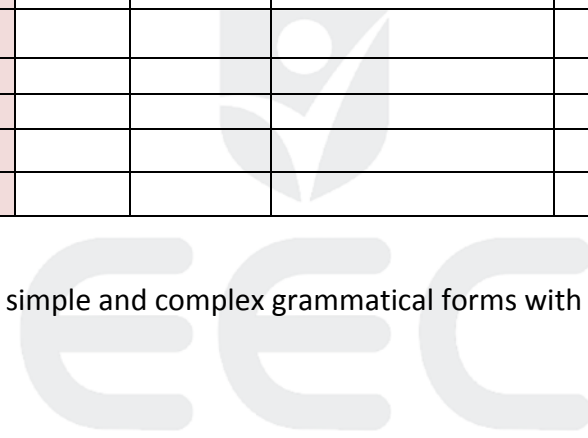
## FCE 17 th of March, 2024- Mock Test

CANDIDATE NO	Nr.crt.	Mock Test result Reading total out of 36 pct	Mock Test result Use of English total out of 36 pct	Mock Test result WRITING total out of 40 pct	Mock Test result Listening total out of 30 pct	Results	% Reading	% Use of English	% writing	% listening	total percentage (average)	Reading	Use of English	Result Writing	SPEAKING		
5001	1	33	24	40	29	Grade A	97%	67%	100%	97%	90%	on track	borderline	on track	25	TOTAL	
5002	2	ABSENT	ABSENT	ABSENT	ABSENT										ABSENT		
																Grade A	1
																Grade B	0
																Grade C	0
																Level B1	0
																Fail	0
																Total	1

**FEEDBACK WRITING:**

**On track:** Uses a range of vocabulary, including less common lexis, appropriately. Uses a wide range of simple and complex grammatical forms with control and flexibility.

Occasional errors may be present but do not impede communication



## CAE 17 th of March, 2024- Mock Test

Nr.crt.		Mock Test result Reading total out of 50 pct	Mock Test result Use of English total out of 28 pct	Mock Test result Writing total out of 40 pct	Mock Test result Listening total out of 30 pct	Mock Test result Speaking total out of 75 pct	Procent Reading	Procent UoF	Procentaj Writing	Procentaj Listening	Procentaj Speaking	Procentaj total (average)	Results	Reading	Use of English	Writing	Listening	Speaking
8001	<b>8001</b>	42	26	39	20	75	<b>84%</b>	<b>93%</b>	<b>98%</b>	<b>67%</b>	<b>100%</b>	<b>88%</b>	<b>Grade A</b>	on track	on track	on track	borderline	on track

**feedback - On Track, Borderline, Unsatisfactory. On track:** All content is relevant to the task; target reader is fully informed; text is well organized, coherent whole, using a variety of cohesive devices and organizational patterns with flexibility; uses a range of simple and complex grammatical forms with full control, flexibility and sophistication; errors, if present, are related to less common words or structures, or occur as slips;

**Borderline:** Minor irrelevances and/or omissions may be present; target reader is on the whole informed; text is well organized and coherent using a variety of organizational patterns to generally good effect; uses a range of complex vocabulary and structures with control and flexibility; errors do not impede communication;

**Unsatisfactory:** Irrelevance and misinterpretation of task may be present; target reader is minimally informed; the text is well organized using a variety of linking words and cohesive devices; uses a range of everyday vocabulary, with occasional inappropriate use of less common lexis;

